

# Fractions Learning Guide

For Grade 7 Students

## What you will learn

Types of fractions, adding and subtracting fractions, multiplying fractions, dividing fractions using the KCF rule, handling mixed numbers, and solving practice worksheet problems.

## Big idea

A fraction shows a part of a whole. For example,  $\frac{3}{4}$  means 3 parts out of 4 equal parts. The top number is the numerator. The bottom number is the denominator.

## How to use this PDF

- Read one topic at a time.
- Copy the worked examples in a notebook.
- Try the practice problems without looking at the answers.
- After solving, check the answer key and correct your mistakes.

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## 1. What is a Fraction?

A fraction is a number that represents a part of a whole or a part of a group.

Term	Meaning
Numerator	The top number. It tells how many parts we have.
Denominator	The bottom number. It tells how many equal parts the whole is divided into.
Fraction bar	The line between numerator and denominator. It also means division.

### Example 1: Understanding a fraction

Problem: In  $\frac{5}{8}$ , what are the numerator and denominator?

9. Look at the top number. It is 5, so the numerator is 5.
10. Look at the bottom number. It is 8, so the denominator is 8.
11. Meaning:  $\frac{5}{8}$  means 5 parts out of 8 equal parts.

**Answer:** Numerator = 5, Denominator = 8

## 2. Types of Fractions

Fractions can be grouped into different types. Understanding the type helps us choose the correct method for solving problems.

Type	Meaning	Example	Important Note
Proper Fraction	Numerator is smaller than denominator.	$\frac{3}{5}$	Value is less than 1.
Improper Fraction	Numerator is equal to or greater than denominator.	$\frac{7}{4}$	Value is 1 or more.
Mixed Number	A whole number and a proper fraction together.	$2\frac{1}{3}$	Means $2 + \frac{1}{3}$ .
Like Fractions	Fractions with the same denominator.	$\frac{2}{7}$ and $\frac{5}{7}$	Easy to add or subtract.
Unlike Fractions	Fractions with different	$\frac{1}{3}$ and $\frac{1}{4}$	Need common

	denominators.		denominator.
Equivalent Fractions	Different-looking fractions with the same value.	$1/2 = 2/4$	Multiply or divide top and bottom by same number.

### Example 2: Identify fraction types

Problem: Classify  $4/9$ ,  $9/4$ ,  $3\ 1/2$ , and  $2/5$  &  $4/5$ .

12.  $4/9$  is proper because 4 is smaller than 9.
13.  $9/4$  is improper because 9 is greater than 4.
14.  $3\ 1/2$  is a mixed number because it has a whole number and a fraction.
15.  $2/5$  and  $4/5$  are like fractions because the denominators are the same.

**Answer:**  $4/9$  proper,  $9/4$  improper,  $3\ 1/2$  mixed number,  $2/5$  and  $4/5$  like fractions

#### Tip

A fraction is in simplest form when the numerator and denominator have no common factor except 1.  
Example:  $6/8$  can be simplified to  $3/4$ .

## 3. Adding and Subtracting Fractions

The most important rule: add or subtract only after the denominators are the same.

### A. Like Fractions

#### Rule

When denominators are the same, add or subtract only the numerators. Keep the denominator the same.

### Example 3: Add like fractions

Problem:  $2/7 + 3/7$

16. The denominators are the same: 7.
17. Add the numerators:  $2 + 3 = 5$ .
18. Keep the denominator as 7.

**Answer:**  $5/7$

### Example 4: Subtract like fractions

Problem:  $6/11 - 2/11$

19. The denominators are the same: 11.
20. Subtract the numerators:  $6 - 2 = 4$ .
21. Keep the denominator as 11.

**Answer:**  $4/11$

## B. Unlike Fractions

### Rule

When denominators are different, find a common denominator first. A common denominator is often the LCM of the denominators.

### Example 5: Add unlike fractions

Problem:  $1/3 + 1/4$

22. Find the LCM of 3 and 4. LCM = 12.
23. Change  $1/3$  to denominator 12:  $1/3 = 4/12$ .
24. Change  $1/4$  to denominator 12:  $1/4 = 3/12$ .
25. Add:  $4/12 + 3/12 = 7/12$ .

**Answer:**  $7/12$

### Example 6: Subtract unlike fractions

Problem:  $5/6 - 1/4$

26. Find the LCM of 6 and 4. LCM = 12.
27. Change  $5/6$  to denominator 12:  $5/6 = 10/12$ .
28. Change  $1/4$  to denominator 12:  $1/4 = 3/12$ .
29. Subtract:  $10/12 - 3/12 = 7/12$ .

**Answer:**  $7/12$

### Common mistake to avoid

Do not add denominators. For example,  $1/3 + 1/4$  is not  $2/7$ . First make the denominators the same.

## 4. Multiplying Fractions

### Rule

To multiply fractions: multiply numerator by numerator and denominator by denominator. Then simplify.

### Example 7: Multiply two fractions

Problem:  $2/3 \times 4/5$

30. Multiply the numerators:  $2 \times 4 = 8$ .
31. Multiply the denominators:  $3 \times 5 = 15$ .
32. Write the answer:  $8/15$ .

33. Check if it can be simplified.  $8/15$  is already simplest.

**Answer:**  $8/15$

#### Example 8: Multiply and simplify

Problem:  $3/4 \times 8/9$

34. Multiply:  $(3 \times 8)/(4 \times 9) = 24/36$ .

35. Simplify  $24/36$  by dividing numerator and denominator by 12.

36.  $24/36 = 2/3$ .

**Answer:**  $2/3$

#### Shortcut: Cancel before multiplying

In  $3/4 \times 8/9$ , you can cancel 8 and 4 first:  $8/4 = 2/1$ . Then  $3/1 \times 2/9 = 6/9 = 2/3$ .

## 5. Dividing Fractions - The "KCF" Rule

#### KCF means Keep - Change - Flip

Keep the first fraction. Change division to multiplication. Flip the second fraction. Then multiply and simplify.

#### Example 9: Divide fractions using KCF

Problem:  $2/3 \div 4/5$

37. Keep the first fraction:  $2/3$ .

38. Change  $\div$  to  $\times$ .

39. Flip the second fraction:  $4/5$  becomes  $5/4$ .

40. Multiply:  $2/3 \times 5/4 = 10/12$ .

41. Simplify:  $10/12 = 5/6$ .

**Answer:**  $5/6$

#### Example 10: Divide and simplify

Problem:  $3/8 \div 9/16$

42. Keep:  $3/8$ .

43. Change:  $\div$  becomes  $\times$ .

44. Flip:  $9/16$  becomes  $16/9$ .

45. Multiply:  $3/8 \times 16/9$ .

46. Cancel 16 and 8:  $16/8 = 2/1$ .

47. Now multiply:  $3 \times 2 / 1 \times 9 = 6/9 = 2/3$ .

**Answer:**  $\frac{2}{3}$

### Why flip?

Division asks, "How many groups fit?" Flipping the second fraction turns the division into an equivalent multiplication problem.

## 6. Handling Mixed Numbers

A mixed number has a whole number and a fraction, such as  $2\frac{3}{5}$ . Before multiplying or dividing mixed numbers, convert them to improper fractions.

### A. Convert Mixed Number to Improper Fraction

#### Rule

Multiply the whole number by the denominator. Add the numerator. Keep the same denominator.

#### Example 11: Convert mixed number to improper fraction

Problem:  $2\frac{3}{5}$

48. Multiply whole number and denominator:  $2 \times 5 = 10$ .

49. Add the numerator:  $10 + 3 = 13$ .

50. Keep the denominator 5.

**Answer:**  $2\frac{3}{5} = \frac{13}{5}$

### B. Convert Improper Fraction to Mixed Number

#### Rule

Divide the numerator by the denominator. Quotient becomes the whole number. Remainder becomes the numerator. Denominator stays the same.

#### Example 12: Convert improper fraction to mixed number

Problem:  $\frac{17}{5}$

51. Divide 17 by 5: 5 goes into 17 three times.

52. Remainder = 2.

53. Write the mixed number as  $3\frac{2}{5}$ .

**Answer:**  $\frac{17}{5} = 3\frac{2}{5}$

### C. Operations with Mixed Numbers

#### Example 13: Add mixed numbers

Problem:  $1\frac{1}{2} + 2\frac{1}{3}$

54. Convert to improper fractions:  $1 \frac{1}{2} = \frac{3}{2}$  and  $2 \frac{1}{3} = \frac{7}{3}$ .
55. Find common denominator for 2 and 3: LCM = 6.
56. Change fractions:  $\frac{3}{2} = \frac{9}{6}$  and  $\frac{7}{3} = \frac{14}{6}$ .
57. Add:  $\frac{9}{6} + \frac{14}{6} = \frac{23}{6}$ .
58. Convert  $\frac{23}{6}$  to mixed number:  $3 \frac{5}{6}$ .

**Answer:**  $3 \frac{5}{6}$

#### **Example 14: Multiply mixed numbers**

Problem:  $2 \frac{1}{4} \times 1 \frac{1}{3}$

59. Convert to improper fractions:  $2 \frac{1}{4} = \frac{9}{4}$  and  $1 \frac{1}{3} = \frac{4}{3}$ .
60. Multiply:  $\frac{9}{4} \times \frac{4}{3}$ .
61. Cancel 4 and 4.
62. Now multiply:  $\frac{9}{3} = 3$ .

**Answer:** 3

#### **Mixed number strategy**

For multiplication and division, always convert mixed numbers to improper fractions first. For addition and subtraction, you may use improper fractions or add whole parts and fraction parts separately.

## **7. Practice Worksheet Problems**

Solve these problems in your notebook. Show your steps. Simplify every answer.

### **A. Types of Fractions**

1. Identify the type:  $\frac{5}{8}$

Answer: \_\_\_\_\_

2. Identify the type:  $\frac{11}{6}$

Answer: \_\_\_\_\_

3. Identify the type:  $4 \frac{2}{7}$

Answer: \_\_\_\_\_

4. Are  $\frac{3}{10}$  and  $\frac{7}{10}$  like fractions?

Answer: \_\_\_\_\_

5. Write one equivalent fraction for  $\frac{2}{3}$ .

Answer: \_\_\_\_\_

### **B. Adding and Subtracting Fractions**

6.  $\frac{3}{8} + \frac{2}{8}$

Answer: \_\_\_\_\_

7.  $9/13 - 4/13$

Answer: \_\_\_\_\_

8.  $1/4 + 2/3$

Answer: \_\_\_\_\_

9.  $5/6 - 1/3$

Answer: \_\_\_\_\_

10.  $7/10 + 3/5$

Answer: \_\_\_\_\_

### C. Multiplying Fractions

11.  $2/5 \times 3/4$

Answer: \_\_\_\_\_

12.  $7/9 \times 3/14$

Answer: \_\_\_\_\_

13.  $5/6 \times 12/25$

Answer: \_\_\_\_\_

14.  $4/7 \times 21/8$

Answer: \_\_\_\_\_

15.  $3/10 \times 5/6$

Answer: \_\_\_\_\_

### D. Dividing Fractions - KCF

16.  $1/2 \div 3/4$

Answer: \_\_\_\_\_

17.  $5/6 \div 10/9$

Answer: \_\_\_\_\_

18.  $7/8 \div 14/16$

Answer: \_\_\_\_\_

19.  $3/5 \div 6/25$

Answer: \_\_\_\_\_

20.  $4/9 \div 2/3$

Answer: \_\_\_\_\_

### E. Mixed Numbers

21. Convert  $3 \frac{2}{5}$  to an improper fraction.

Answer: \_\_\_\_\_

22. Convert  $19/4$  to a mixed number.

Answer: \_\_\_\_\_

23.  $1\frac{1}{2} + 2\frac{1}{4}$

Answer: \_\_\_\_\_

24.  $4\frac{1}{3} - 1\frac{2}{3}$

Answer: \_\_\_\_\_

25.  $2\frac{2}{5} \times 1\frac{1}{4}$

Answer: \_\_\_\_\_

26.  $3\frac{1}{2} \div 1\frac{3}{4}$

Answer: \_\_\_\_\_

### F. Word Problems

27. A cake is cut into 8 equal pieces. Riya eats 3 pieces and Arun eats 2 pieces. What fraction of the cake did they eat together?

Answer: \_\_\_\_\_

28. A bottle has  $3/4$  litre of juice. You drink  $1/3$  litre. How much juice is left?

Answer: \_\_\_\_\_

29. A ribbon is  $2\frac{1}{2}$  metres long. It is cut into pieces of  $1/2$  metre each. How many pieces are made?

Answer: \_\_\_\_\_

30. A student studies Maths for  $1\frac{1}{4}$  hours and Science for  $1\frac{1}{2}$  hours. How many hours did the student study in total?

Answer: \_\_\_\_\_

## 8. Answer Key

Question	Answer
1	Proper fraction
2	Improper fraction
3	Mixed number
4	Yes, they are like fractions
5	Example: $\frac{4}{6}$ or $\frac{6}{9}$
6	$\frac{5}{8}$
7	$\frac{5}{13}$
8	$\frac{11}{12}$
9	$\frac{1}{2}$
10	$\frac{13}{10} = 1 \frac{3}{10}$
11	$\frac{3}{10}$
12	$\frac{1}{6}$
13	$\frac{2}{5}$
14	$\frac{3}{2} = 1 \frac{1}{2}$
15	$\frac{1}{4}$
16	$\frac{2}{3}$
17	$\frac{3}{4}$
18	1
19	$\frac{5}{2} = 2 \frac{1}{2}$
20	$\frac{2}{3}$
21	$\frac{17}{5}$
22	$4 \frac{3}{4}$
23	$3 \frac{3}{4}$
24	$2 \frac{2}{3}$
25	3
26	2
27	$\frac{5}{8}$ of the cake
28	$\frac{5}{12}$ litre
29	5 pieces
30	$2 \frac{3}{4}$ hours

### Final revision checklist

Before a test, make sure you can: identify fraction types, find LCM, add and subtract unlike fractions, multiply and simplify, use KCF for division, and convert mixed numbers correctly.